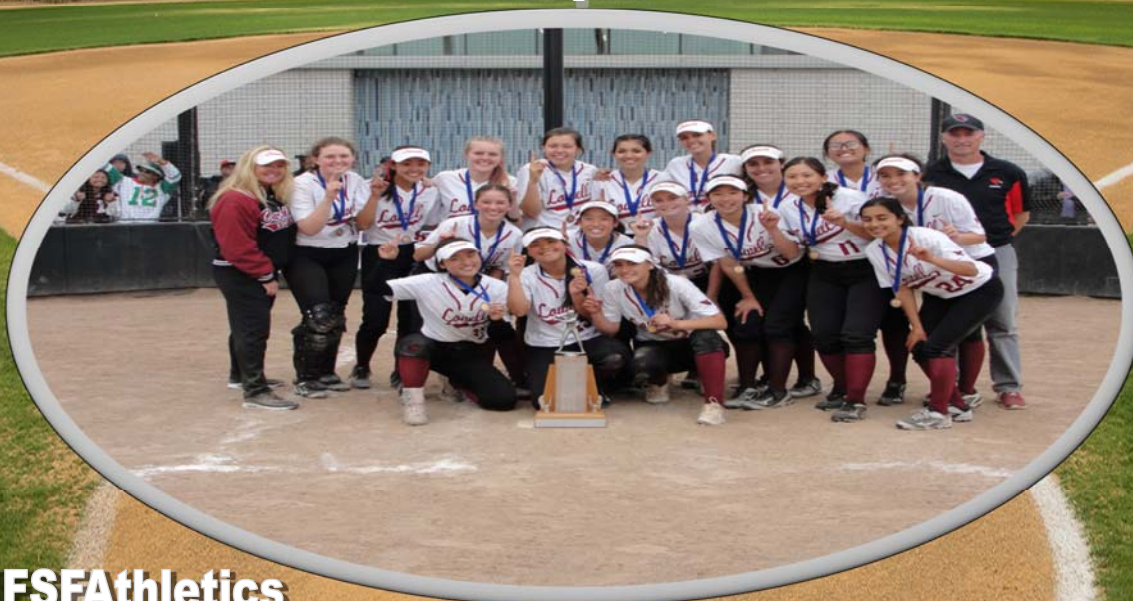


CIF San Francisco Section Softball Championship

2023



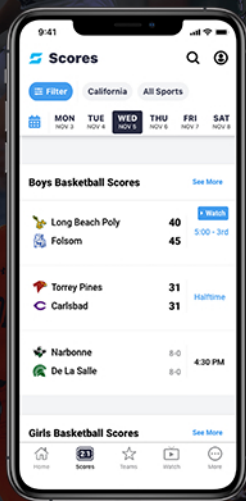
Tuesday May 16, 2023 at SFSU
4:00pm



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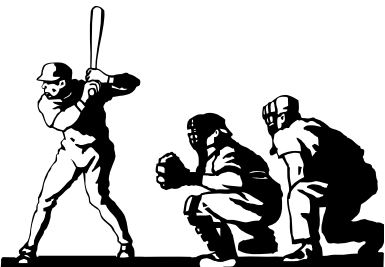


Announcer
John Zlatunich

Awards
Melvin Landry
Assistant Commissioner of Athletics



Umpires
Plate - Curtis Yee
1st Base - Dan Rumpff
3rd Base - Alex Alexander



Girls' Softball Championship

2022-23

BALBOA BUCCANEERS

<u>NUMBER</u>	<u>FIRST NAME</u>	<u>LAST NAME</u>	<u>POSITION</u>	<u>YEAR</u>
1	Kaitlyn	Chung	C/SS	11
5	Zara	Mark	1B/P	11
6	Naomi	Porter	SS/C	9
12	Jianna	Lacayo	2B	9
13	Isabelle	Ho Vuong	CF	9
14	Keira	Lacayo	P/1B	10
16	Aaryn	Montuya	RF	10
18	Kimora	Taeotui	3B	10
20	Julia	Alvarez	LF	11



HEAD COACH: Jeff Cayabyab
ASSISTANT COACHES: Eric Lacayo
PRINCIPAL: Dr. Catherine Arenson
ATHLETIC DIRECTOR: Val Cubales

Girls' Softball Championship

2022-23

LOWELL CARDINALS

<u>NUMBER</u>	<u>FIRST NAME</u>	<u>LAST NAME</u>	<u>POSITION</u>	<u>YEAR</u>
2	Aja	Saraf	OF	10
6	Colby	Rogers	OF	9
9	Sabina	Lewis	1B	12
11	Darcie	Miller	C	11
12	Terumi	Leong	OF	10
17	Ella	Yam	SS	12
18	Kaila	Ouch	OF	12
19	Kaylee	Kline	P	10
20	Kayla	Ling	3B	10
23	Addison	Lau	OF	10
24	Gianna	Gong	2B	11
25	Noelia	Martinez	OF	9



HEAD COACH: Antonio Pacheco
ASSISTANT COACH: Ariana Pacheco
PRINCIPAL: Dr. Michael Jones
ATHLETIC DIRECTOR: Robert Ray



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AAA/CIF San Francisco Section 2022-23

SOFTBALL
Standings and Results

As of May 12, 2023

Division 1

Team	Wins	Losses	Ties	Games Behind
Lowell Cardinals x	8	0	0	--
Balboa Buccaneers y	6	2	0	2.0
Washington Eagles y	4	4	0	4.0
Lincoln Mustangs y	2	6	0	6.0
Mission Bears	0	8	0	8.0

Division 2

Team	Wins	Losses	Ties	Games Behind
Galileo Lions x	5	0	0	--
Academy Wolves y	2	3	0	3.0
O'Connell Boilermakers	0	4	0	4.5

x—clinched first place

y—clinched playoff spot

Playoff Results:

5/11/23: Lincoln 0, **Lowell 10**
Washington 6, **Balboa 10**

5/9/23: Academy 0, **Washington 7** (forfeit)
Galileo 2, **Lincoln 12**

Results:

5/8/23: Mission 0, **Lowell 18**

5/4/23: Balboa 6, **Lowell 20**

4/27/23: **Lincoln 15**, Mission 5
Balboa 11, Washington 7
Galileo 25, Academy 7

4/25/23: **Lowell 11**, Washington 4
Mission 1, **Balboa 11**
Galileo 7, Academy 0 (Forfeit)

4/20/23: **Lowell 21**, Lincoln 0
Washington 14, Mission 0
Academy 7, O'Connell 0 (Forfeit)

4/18/23: Balboa 0, **Lowell 10**
Lincoln 3, **Washington 16**
O'Connell 1, **Galileo 11**

4/13/23: **Lincoln 12**, Mission 6
Washington 4, **Balboa 13**
Galileo 7, Academy 0 (Forfeit)

4/11/23: Mission 11, **Lowell 23**
Lincoln 0, **Balboa 15**

4/6/23: Washington 2, **Lowell 7**
Balboa 17, Mission 0
Galileo 15, O'Connell 4

4/4/23: Lincoln 0, **Lowell 18**
Mission 0, **Washington 37**
O'Connell 0, **Academy 15**

3/23/23: **Washington 16**, Lincoln 8

3/16/23: **Balboa 15**, Lincoln 0



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AAA SOFTBALL ANNUAL CHAMPIONS

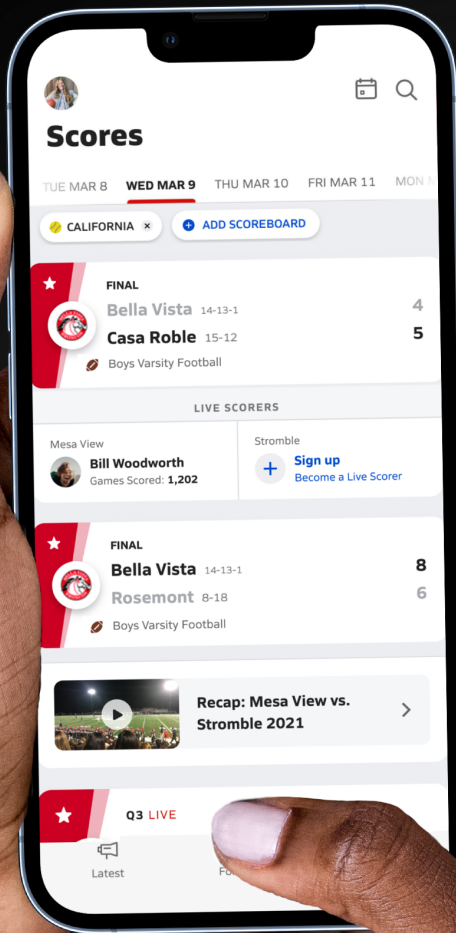
<u>YEAR</u>	<u>VARSITY</u>
2021-22	Lowell
2020-21	No Champion
2019-20	Not Played
2018-19	Lowell
2017-18	Lowell
2016-17	Washington
2015-16	Lowell
2014-15	Lowell
2013-14	Lowell
2012-13	Lowell
2011-12	Lowell
2010-11	Lowell
2009-10	Washington
2008-09	Lowell
2007-08	Lowell
2006-07	Lowell
2005-06	Washington
2004-05	Washington
2003-04	Washington
2002-03	Washington
2001-02	Washington
2000-01	Lowell
1999-00	Lowell
1998-99	Lowell
1997-98	Lowell
1996-97	Washington
1995-96	Washington
1994-95	Lowell
1993-94	Lowell
1992-93	Lowell
1991-92	Lowell
1990-91	Lowell
1989-90	Washington
1988-89	McAteer
1987-88	Washington
1986-87	Washington
1985-86	Lowell
1984-85	Lincoln
1983-84	Wilson
1982-83	Wilson
1981-82	Wilson
1980-81	Washington

AAA SOFTBALL ANNUAL CHAMPIONS (cont.)

<u>YEAR</u>	<u>VARSIITY</u>
1979-80	Wilson
1978-79	Mission
1977-78	McAteer
1976-77	Wilson
1975-76	Balboa



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XL

Principles of Pursuing Victory with Honor

1. The essential elements of character building and ethics in CIF sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship. The highest potential of sports is achieved when competition reflects these "six pillars of character."
2. It's the duty of School Boards, superintendents, school administrators, parents and school sports leadership -including coaches, athletic administrators, program directors and game officials - to promote sportsmanship and foster good character by teaching, enforcing, advocating and modeling these "six pillars of character."
3. To promote sportsmanship and foster the development of good character, school sports programs must be conducted in a manner that enhances the academic, emotional, social, physical and ethical development of student-athletes and teaches them positive life skills that will help them become personally successful and socially responsible.
4. Participation in school sports programs is a privilege, not a right. To earn that privilege, student-athletes must abide by the rules and they must conduct themselves, on and off the field, as positive role models who exemplify good character.
5. School Boards, superintendents, school administrators, parents and school sports leadership shall establish standards for participation by adopting and enforcing codes of conduct for coaches, athletes, parents and spectators.
6. All participants in high school sports must consistently demonstrate and demand scrupulous integrity and observe and enforce the spirit as well as the letter of the rules.
7. The importance of character, ethics and sportsmanship should be emphasized in all communications directed to student-athletes and their parents.
8. School Boards, superintendents, school administrators, parents and school sports leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic skills and character to succeed.
9. School Boards, superintendents, principals, school administrators and everyone involved at any level of governance in the CIF must maintain ultimate responsibility for the quality and integrity of CIF programs. Such individuals must assure that education and character development responsibilities are not compromised to achieve sports performance goals and that the academic, social, emotional, physical and ethical well-being of student-athletes is always placed above desires and pressured to win.
10. All employees of member schools must be directly involved and committed to the academic success of student athletes and the character-building goals of the school.
11. Everyone involved in competition including parents, spectators, associated study body leaders, and all auxiliary groups have a duty to honor the traditions of the sport and to treat other participants with respect. Coaches have a special responsibility to model respectful behavior and the duty to demand that their student-athletes refrain from disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent trash-talking, taunting and inappropriate celebrations.
12. School Boards, superintendents, and school administrators of CIF member schools must ensure that coaches, whether paid or voluntary, are competent to coach. Training or experience may determine minimal competence. These competencies include basic knowledge of: 1) The character building aspects of sports, including techniques and methods of teaching and reinforcing the core values comprising sportsmanship and good character. 2) The physical capabilities and limitations of the age group coached as well as the first aid. 3) Coaching principles and the rules and strategies of the sport.
13. Because of the powerful potential of sports as a vehicle for positive personal growth, a broad spectrum of school sports experiences should be made available to all of our diverse communities.
14. To safeguard the health of athletes and the integrity of the sport, school sports program must actively prohibit the use of alcohol, tobacco, drugs and performance enhancing substances, as well as a demand compliance with all laws and regulations, including those related to gambling and the use of drugs.
15. Schools that offer athletic programs must safeguard the integrity of their programs. Commercial relationships should be continually monitored to ensure against inappropriate exploitation of the school's name or reputation. There should be no undue influence of commercial interests. In addition, sports programs must be prudent, avoiding undue dependency on particular companies or sponsors.
16. The profession of coaching is a profession of teaching. In addition to teaching the mental and physical dimensions of their sport, coaches, through words and example, must also strive to build the character of their athletes by teaching them to be trustworthy, respectful, responsible, fair, caring and good citizens.



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