

CIF San Francisco Section Boys Volleyball Championship

Friday, May 12, 2023 at Kezar Pavilion

6:00pm

20

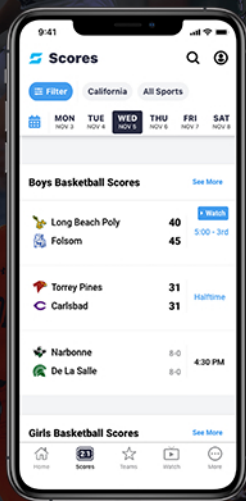
23



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CIF San Francisco Section Boys Volleyball Finals



Announcer

Dan Harrington

Awards

Edwin Weathersby II
Assistant Commissioner of Athletics



Officials

Diane Cranor - R1

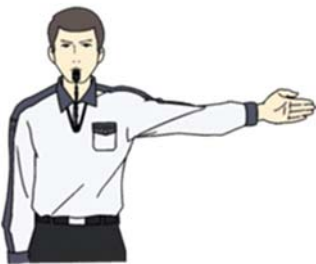
Elizabeth Huey - R2

Dennis Howell - L1

Tony Lee - L2

Ed Fong - Scorekeeper

Joan Gerigk - Libero Tracker



LOWELL CARDINALS



<u>No.</u>	<u>Name</u>	<u>Position</u>	<u>Yr.</u>	<u>No.</u>	<u>Name</u>	<u>Position</u>	<u>Yr.</u>
0	Oliver Lawrence	OPP	11	10	Dylan Truong	OH	12
1	Jordan Lui	S	11	11	Aiden Beaupain	MB	12
2	Aiden Lew	DS	10	12	Finbarr Jewell	MB	12
3	Jacky Loc	S	11	15	Aaron Ling	MB	10
4	Koa Shen	DS	11	17	Brandon Yang	OH	9
6	Kyle Lam	LIB	12	24	Issei Robinson	OH	11
7	Daniel Supmitchotima	OPP	10		Elijah Sanner	DS	9
8	Asher Rao	OH	11				

Head Coach: Joshua Jung
Assistant Coaches: Samantha Woo, Janet Lao, Cyrus Lee
Athletic Director: Robert Ray
Principal: Joe Dominguez

GALILEO LIONS



<u>No.</u>	<u>Name</u>	<u>Position</u>	<u>Yr.</u>	<u>No.</u>	<u>Name</u>	<u>Position</u>	<u>Yr.</u>
2	Ritha Sherpa	OH	12	13	Steven Deng	OH	9
3	Braden Chin	OH	9	15	Matt Lam	DS	11
5	Khristian Cruz	LIB	12	17	Leo Belshaw-Hood	S	9
6	Andrew Wei	OH	11	20	Farid Socias	M	11
7	Simon Huang	M	11	23	Jalen Mei	M	11
8	Vince Garcia	OH	11	25	Tylan Phaing	DS	11
9	Jayden Lee	OH	11	42	Kevin Ng	M	11
11	Dennis Lei	DS	11	44	Django Gallegos-Zingarelli	M	12
12	Teddy Stamatakos	S	12				

Head Coach: Mark Huynh
Assistant Coach: Jackie Guo
Athletic Director: Joe Keough
Principal: Peter Avila



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AAA/CIF San Francisco Section 2022-23

VOLLEYBALL BOYS

Standings and Results

As of May 10, 2023

Team	Wins	Losses	Matches Behind
Galileo Lions-y	10	0	--
Lowell Cardinals-x	9	1	1.0
Lincoln Mustangs -x	8	2	2.0
Balboa Buccaneers-x	7	3	3.0
Washington Eagles	5	4	4.5
Wallenberg Bulldogs	5	5	5.0
Burton Pumas	4	5	5.5
Mission Bears	3	7	7.0
Academy Wolves	2	8	8.0
LFSF Musketeers	1	9	9.0
SFI Huskies	0	10	10.0

X-Clinched Playoff Spot

Y-Clinched First Place

Playoff Results:

5/9/23: Balboa 0, **Galileo 3** (8-25, 14-25, 19-25)

Lincoln 0, **Lowell 3** (17-25, 17-25, 22-25)

Results:

5/5/23: **Mission 3**, LFSF 1 (25-22, 25-15, 23-25, 25-20)

5/3/23: Lowell 1, **Lincoln 3** (25-19, 25-17, 24-26, 26-24)

Balboa 2, **Galileo 3** (25-23, 23-25, 23-25, 25-22, 4-15)

Mission 0, **Wallenberg 3** (18-25, 17-25, 15-25)

Academy 3, SFI 0 (25-18, 25-21, 25-22)

4/28/23: **Balboa 3**, Wallenberg 2 (19-25, 25-16, 25-21, 19-25, 15-12)

Burton 3, Academy 2 (25-18, 15-25, 18-25, 25-20, 15-11)

Washington 0, **Lowell 3** (17-25, 13-25, 20-25)

Lincoln 0, **Galileo 3** (15-25, 19-25, 23-25)

4/26/23: **Lincoln 3**, Academy 0 (25-14, 25-24, 25-14)

Wallenberg 3, LFSF 0 (25-9, 25-16, 25-11)

SFI 0, **Galileo 3** (5-25, 10-25, 21-25)

Mission 0, **Lowell 3** (11-25, 12-25, 6-25)

Burton 0, **Balboa 3** (20-25, 19-25, 23-25)

4/25/23: **Lincoln 3**, Mission 1 (25-23, 25-27, 25-19, 25-14)

AAA/CIF San Francisco Section 2022-23

VOLLEYBALL BOYS

Standings and Results

4/21/23: LFSF 3, SFI 0 (25-18, 25-12, 25-14)
Academy 0, **Mission 3** (16-25, 16-25, 17-25)
Wallenberg 3, Burton 2 (25-19, 15-25, 25-18, 15-25, 16-14)
Balboa 3, Washington 0 (25-22, 25-20, 25-21)
Galileo 3, Lowell 2 (25-21, 19-25, 25-20, 21-25, 15-12)

4/19/23: SFI 0, **Burton 3 (18-25, 15-25, 14-25)**
Lowell 3, LFSF 0 (25-8, 25-12, 25-8)
Galileo 3, Academy 0 (25-10, 25-15, 25-19)
Washington 3, Wallenberg 1 (16-25, 26-24, 25-21, 25-17)

4/17/23: Burton 0, **Lowell 3** (12-25, 16-25, 21-25)

4/14/23: Balboa 1, **Lincoln 3** (16-25, 17-25, 25-23, 21-25)
Galileo 3, Mission 0 (25-13, 25-21, 25-14)
SFI 0, **Washington 3** (9-25, 4-25, 14-25)
Academy 3, LFSF 2 (No set scores reported)

4/12/23: **Lincoln 3**, Washington 0 (25-22, 25-21, 25-20)
Wallenberg 1, **Galileo 3** (25-23, 19-25, 16-25, 17-25)
Academy 0, **Lowell 3** (20-25, 8-25, 14-25)
LFSF 0, **Balboa 3** (10-25, 6-25, 15-25)
Mission 3, SFI 1 (25-15, 25-10, 20-25, 25-15)

4/11/23: Mission 0, **Balboa 3** (13-25, 19-25, 25-27)

4/7/23: Wallenberg 0, **Lincoln 3** (6-25, 15-25, 17-25)
Washington 3, Academy 0 (25-16, 26-24, 25-19)
LFSF 0, **Galileo 3** (15-25, 13-25, 12-25)
Balboa 3, SFI 0 (25-8, 25-12, 25-6)
Burton 3, Mission 0 (25-13, 25-15, 29-27)

4/5/23: LFSF 0, **Lincoln 3** (13-25, 14-25, 23-25)
SFI 0, **Wallenberg 3** (19-25, 5-25, 12-25)
Washington 3, Mission 1 (25-8, 25-17, 21-25, 25-18)
Galileo 3, Burton 0 (25-19, 25-20, 25-14)
Lowell 3, Balboa 0 (25-17, 25-18, 25-20)

3/24/23: SFI 0, **Lincoln 3** (7-25, 12-25, 15-25)
LFSF 0, **Burton 3** (14-25, 16-25, 16-25)
Lowell 3, Wallenberg 0 (25-20, 25-15, 25-15)
Galileo 3, Washington 1 (24-26, 25-22, 25-12, 25-11)
Academy 0, **Balboa 3** (11-25, 14-25, 14-25)

AAA/CIF San Francisco Section 2022-23

VOLLEYBALL BOYS

Standings and Results

3/22/23: Lincoln 3, Burton 2 (21-25, 25-13, 25-16, 24-26, 15-7)

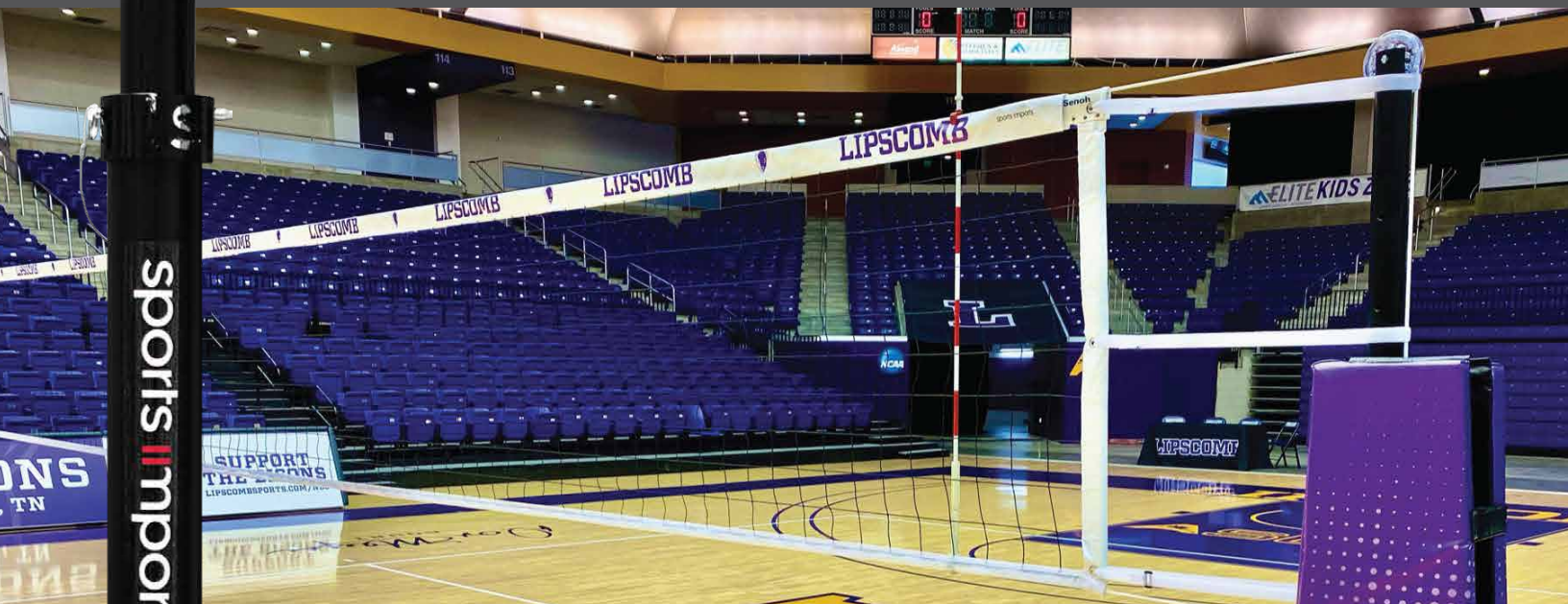
Lowell 3, SFI 0 (25-8, 25-10, 25-16)

Washington 3, LFSF 0 (25-14, 25-17, 25-5)

Wallenberg 3, Academy 0 (25-14, 25-15, 25-15)

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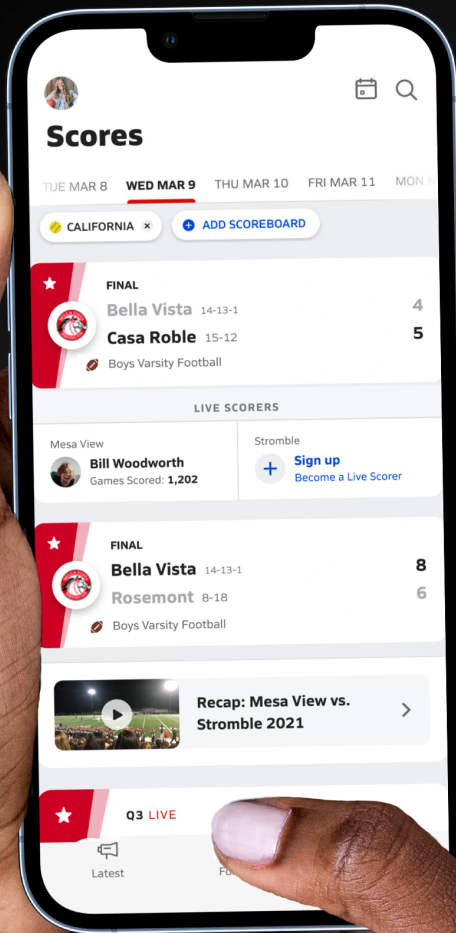


AAA VOLLEYBALL BOYS ANNUAL CHAMPIONS

<u>YEAR</u>	<u>VARSITY</u>
2021-22	Lowell
2020-21	Not Played
2019-20	Not Played
2018-19	Lincoln
2017-18	Lincoln
2016-17	Lincoln
2015-16	Washington
2014-15	Washington
2013-14	Lowell
2012-13	Lowell
2011-12	Lowell
2010-11	Galileo
2009-10	Lowell
2008-09	Balboa
2007-08	Lowell
2006-07	Lincoln
2005-06	Washington
2004-05	Lincoln
2003-04	Lowell
2002-03	Lowell
2001-02	Lowell
2000-01	Lincoln
1999-00	Lincoln
1998-99	Lowell
1997-98	Lincoln
1996-97	Lincoln
1995-96	Lincoln
1994-95	Lincoln



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Principles of Pursuing Victory with Honor

1. The essential elements of character building and ethics in CIF sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship. The highest potential of sports is achieved when competition reflects these "six pillars of character."
2. It's the duty of School Boards, superintendents, school administrators, parents and school sports leadership -including coaches, athletic administrators, program directors and game officials - to promote sportsmanship and foster good character by teaching, enforcing, advocating and modeling these "six pillars of character."
3. To promote sportsmanship and foster the development of good character, school sports programs must be conducted in a manner that enhances the academic, emotional, social, physical and ethical development of student-athletes and teaches them positive life skills that will help them become personally successful and socially responsible.
4. Participation in school sports programs is a privilege, not a right. To earn that privilege, student-athletes must abide by the rules and they must conduct themselves, on and off the field, as positive role models who exemplify good character.
5. School Boards, superintendents, school administrators, parents and school sports leadership shall establish standards for participation by adopting and enforcing codes of conduct for coaches, athletes, parents and spectators.
6. All participants in high school sports must consistently demonstrate and demand scrupulous integrity and observe and enforce the spirit as well as the letter of the rules.
7. The importance of character, ethics and sportsmanship should be emphasized in all communications directed to student-athletes and their parents.
8. School Boards, superintendents, school administrators, parents and school sports leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic skills and character to succeed.
9. School Boards, superintendents, principals, school administrators and everyone involved at any level of governance in the CIF must maintain ultimate responsibility for the quality and integrity of CIF programs. Such individuals must assure that education and character development responsibilities are not compromised to achieve sports performance goals and that the academic, social, emotional, physical and ethical well-being of student-athletes is always placed above desires and pressured to win.
10. All employees of member schools must be directly involved and committed to the academic success of student athletes and the character-building goals of the school.
11. Everyone involved in competition including parents, spectators, associated study body leaders, and all auxiliary groups have a duty to honor the traditions of the sport and to treat other participants with respect. Coaches have a special responsibility to model respectful behavior and the duty to demand that their student-athletes refrain from disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent trash-talking, taunting and inappropriate celebrations.
12. School Boards, superintendents, and school administrators of CIF member schools must ensure that coaches, whether paid or voluntary, are competent to coach. Training or experience may determine minimal competence. These competencies include basic knowledge of: 1) The character building aspects of sports, including techniques and methods of teaching and reinforcing the core values comprising sportsmanship and good character. 2) The physical capabilities and limitations of the age group coached as well as the first aid. 3) Coaching principles and the rules and strategies of the sport.
13. Because of the powerful potential of sports as a vehicle for positive personal growth, a broad spectrum of school sports experiences should be made available to all of our diverse communities.
14. To safeguard the health of athletes and the integrity of the sport, school sports program must actively prohibit the use of alcohol, tobacco, drugs and performance enhancing substances, as well as a demand compliance with all laws and regulations, including those related to gambling and the use of drugs.
15. Schools that offer athletic programs must safeguard the integrity of their programs. Commercial relationships should be continually monitored to ensure against inappropriate exploitation of the school's name or reputation. There should be no undue influence of commercial interests. In addition, sports programs must be prudent, avoiding undue dependency on particular companies or sponsors.
16. The profession of coaching is a profession of teaching. In addition to teaching the mental and physical dimensions of their sport, coaches, through words and example, must also strive to build the character of their athletes by teaching them to be trustworthy, respectful, responsible, fair, caring and good citizens.



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